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Sanskriti International School January 25, 2019

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Stop, Look, Listen!

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What's Coming UP

- We'll step back and looks at
 - What different people have said education is
 - What formal education is in Nepal
 - What YOU think formal education should be
 - Informal education, specifically child rearing practices
 - What YOU think informal education should be

"The object of education is to teach us to love beauty."

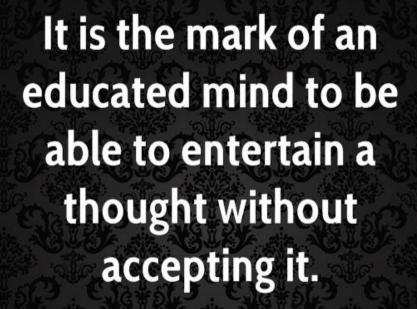
Plato, 424 – 348 BC, philosopher mathematician

<u>Source</u>: What Is Education? Insights from the World's Greatest Minds. <u>https://www.psychologytoday.com/blog/the-moment-youth/201405/what-is-education-insights-the-worlds-greatest-minds</u>

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Aristotle

Greek philosopher and polymath (384 BC - 322 BC) QuoteHD.com

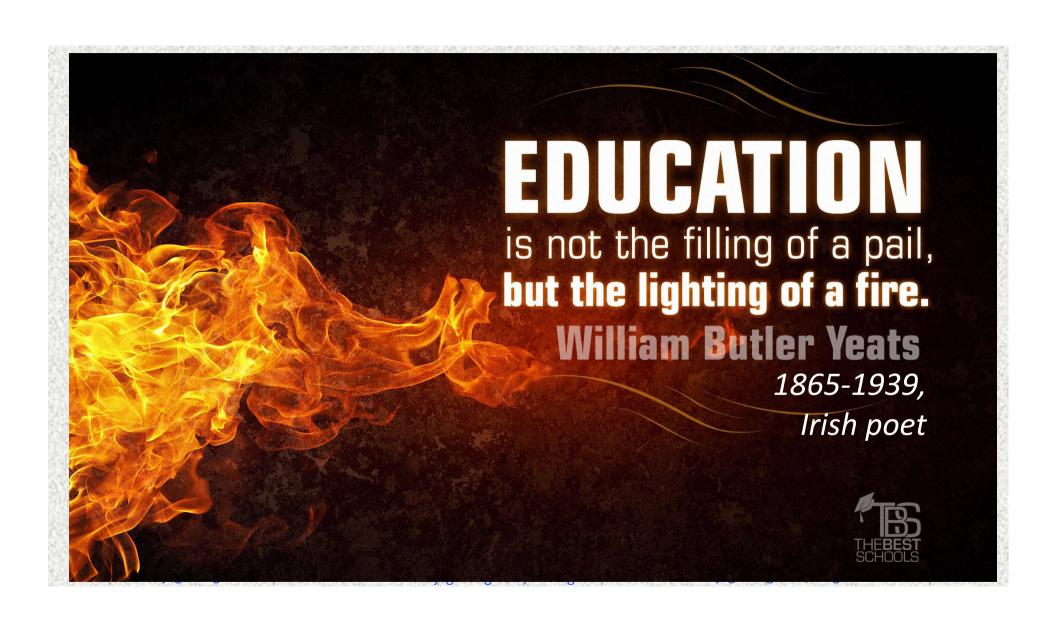
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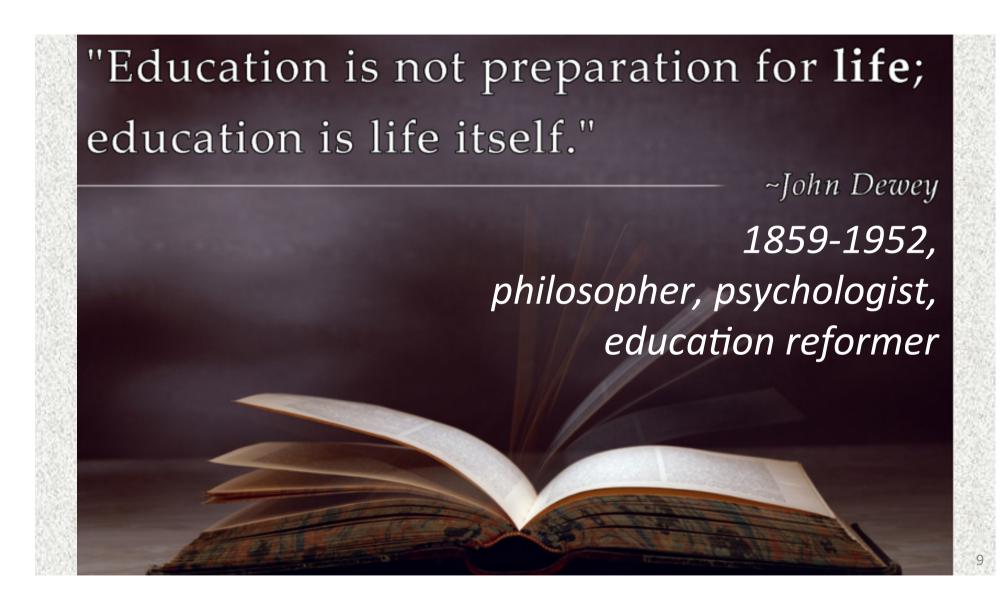
"The great end of education is to discipline rather than to furnish the mind; to train it to the use of its own powers rather than to fill it with the accumulation of others."

Tyron Edwards, 1809-1894, theologian



"No one has yet realized the wealth of sympathy, the kindness and generosity hidden in the soul of a child. The effort of every true education should be to unlock that treasure."

Emma Goldman, 1869 – 1940, political activist, writer



"Education is an admirable thing, but it is well to remember from time to time that nothing that is worth knowing can be taught."

> Oscar Wilde, 1854-1900, Irish writer, poet

"The principle goal of education in the schools should be creating men and women who are capable of doing new things, not simply repeating what other generations have done."

- Jean Piaget 1896-198

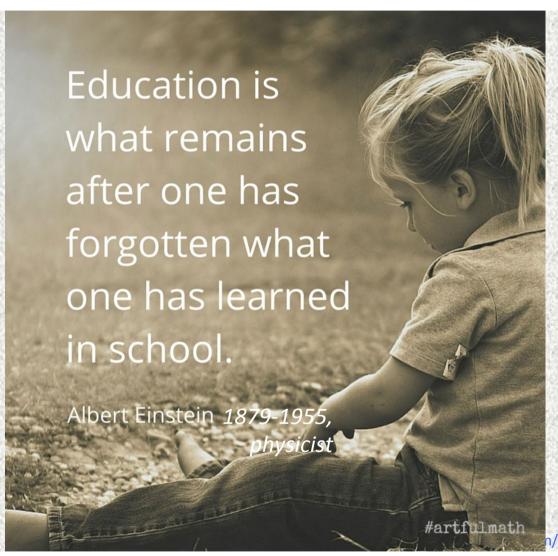
philosopher

viss developmental psychologist,

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"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education."

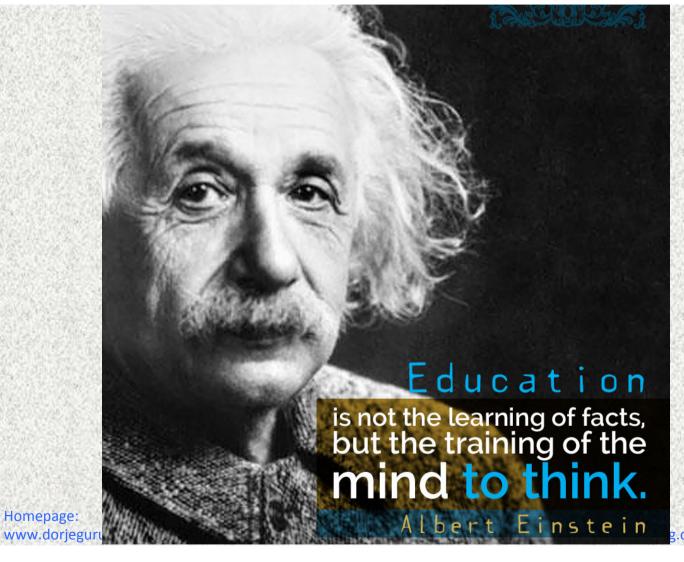
> Martin Luther King, Jr., 1929-1968, pastor, activist, humanitarian



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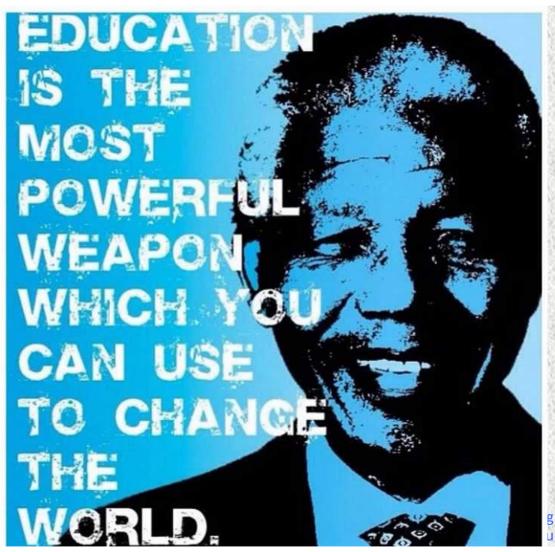
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1879-1955, physicist



Nelson Mandela, 1918-2013, South African President, philanthropist

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"The primary objective of the [Panchayat era] education system was to create a population that would remain royal to the crown and produce crops of graduates who would be best suited for clerical work."

Sujeev Shakya
In Unleashing Nepal (pp 131)

Education According to Partnership for 21st Century Learning

Four areas:

- Key Subjects and 21st Century Themes
- Learning and Innovation skills
- Information, Media and Technology Skills
- Life and Career Skills

Education According to Partnership for 21st Century Learning

Within Key Subjects and 21st Century Themes, they envision schools covering the following interdisciplinary themes within the traditional academic subjects:

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

Education According to Partnership for 21st Century Learning

Within Learning and innovation skills they have identified the following four as critical to be "prepared for increasingly complex life and work environments in today's world":

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication
- Collaboration

Education According to Partnership for 21st Century Learning

Within Life and Career Skills, they have identified the following:

- Flexibility and Adaptability
- Initiative and Self-direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

Your Turn: Activity 1

- What YOU think formal education is/should be?
- What is education for you?
- What does education mean to you?
- What does being "educated" mean to you?

What is Education to You?

- Working in groups of threes share and jot down your opinions/ideas
- Words, phrases or complete sentences
- You will have 15 minutes for this.
- Then share with rest of the group

Your Turn: Activity 2

- What is your understanding of what formal and informal education is in Nepal as communicated/ stated by the education authorities and/or according to our culture/religions/textbooks/ curriculum etc.?
- What are the stated/understood/implicit/ assumed goals/objectives/aims/purpose of formal education in Nepal?

Your Turn: Activity 2

- Working in groups of threes share and jot down your opinions/ideas
- Words, phrases or complete sentences
- You will have 15 minutes for this activity
- Share ideas with the rest of the group

Difference?

- Compare your ideas of what education is/should be and what it is in Nepal.
- Is there a difference?
- If so, why? If not, why not?
 - Do you believe that the education system in Nepal is good enough?
 - If not what are you doing about it?