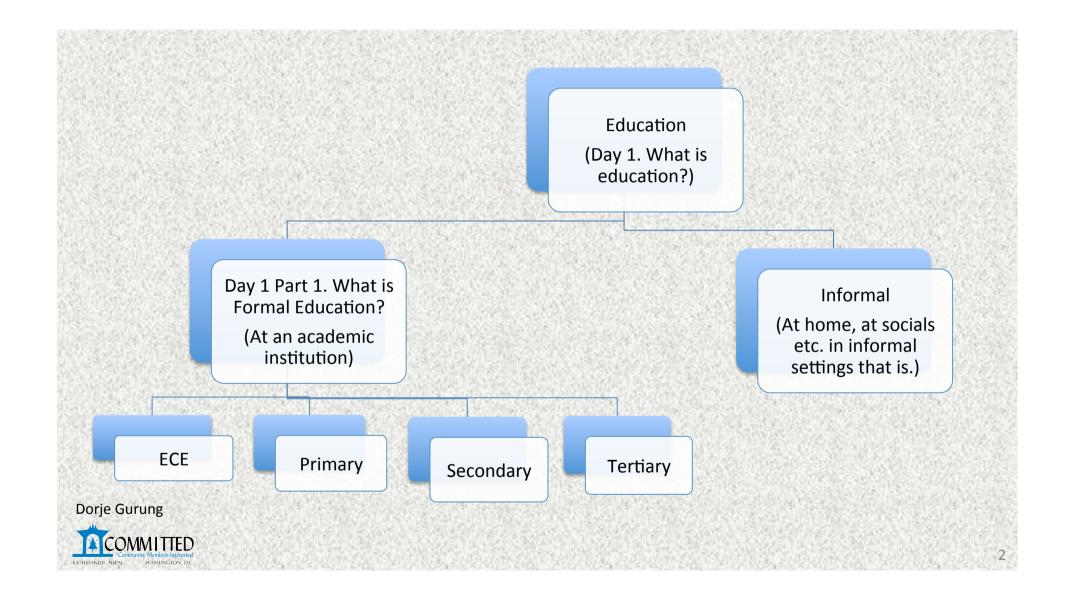
Dates, Progression And Overview of Topics

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Session	Date
Day 1: What is Education? (Part 1 & 2)	January 12 (3 hours)
Day 2: Science Education (Part 1 & 2)	January 19 (3 hours)
Day 3: Teaching Strategies (Part 1 & 2)	January 26 (3 hours)
Day 4: Model Lessons I	February 2 (2 hours)
Day 5: Model Lessons II	February 9 (2 hours)
Day 6: Model Lessons III	February 16 (2 hours)
Day 7: Evaluation/Assessment	February 23 (2 hours)
COMMUNITATION Community Members Interested	



Secondary Education (Day 1 Part 2. What is secondary education?)

Science

Science Literacy.
Imparting, transferable,
critical thinking skills, NOT
just imparting content.

Languages, math, history, social studies, etc.

Extra-Curricular

Dorje Guru...



Science Education
(Day 2. What is Science Education?)

Day 2 Part 1. What is Philosophy of Science Education?

What are the components of Science (Subject) Education?

Day 2 Part 2. Curriculum (design)

Underpins Science or any subject education

Details of all (why, what and how to teach) that

which is to be taught/imparted and assessed.



What are the components of Science (Subject) Education? Planning and delivery.

Day 2 Part 2. Curriculum (design)

Underpins Science or any subject education

Details of all (why, what and how to teach) that which is to be taught/imparted and assessed.

Aims and Objectives
Aligned with objective
of science education,
secondary education
goals, and those of
national level
education goals?

Content
The subject matter.

Day 3. Teaching strategies (Methodology)

(Details of delivery methods of the content and assessment of students.) **Evaluation**

So as to improve one's teaching and LEARN from the experience to change, revise and improve.



Day 3. Teaching strategies (Methodology)

(Details of delivery methods of the content and assessment of students.)

(Strategy in Nepal: Chalk-and-talk!)

Day 3 Part 1. Lesson
Plans: Planning for
Success
What are the
components of a basic

lesson plan?

Day 3 Part 2. Imparting Higher Level Thinking Skills using Open-ended questions. Day 4. Model Lessons

Demonstration,
investigation, discovery
learning, enrichment/
challenging problems

Day 5.
Assessment
Current
assessments
methods
inadequate.



Day 3 Part 1. Lesson Plans: Planning for Success What are the components of a basic lesson plan?

Aims and objective of the lesson: concepts and skills to be imparted.

Details of activities, including a brief recap of the last lesson or the important concepts & skills covered in the last few lessons as relevant.

Basic Timeline



Day 3 Part 2. Imparting Higher Level Thinking Skills using Open-ended questions.

Open-ended problems to be tackled:

Funny Funnel

Dancing Coin

Uncanny can

Rubbery Egg

Water Bottle Cannon

Hair Brain Chemistry

The wheels of a bicyle



Days 4, 5 & 6. Model Lesson Demonstrations

How does one impart critical thinking skills in the classroom?

Day 4. Part 1.
The Burning
Issue of a
Candle

Day 4 Part 2. Some Light magic (The lesson demonstration where no book is used)

Day 5 Part 1. Air Fire Water Day 5 Part 2. Mastermind A demonstration in the

A demonstration in the process of thinking involved in science: observing, hypothesizing, testing and back to observing etc.

Also, looking at patterns, which is what science is all about.

Day 6. Enrichingactivity based demonstration Bicycle wheel counter, Brainiac Science etc.



